



Pleasant Hill Elementary

664 Rawl Road
Lexington, SC 29072

Grades	K-5 Elementary School	
Enrollment	872 Students	
Principal	Margaret B. Mitchum	803-821-2800
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

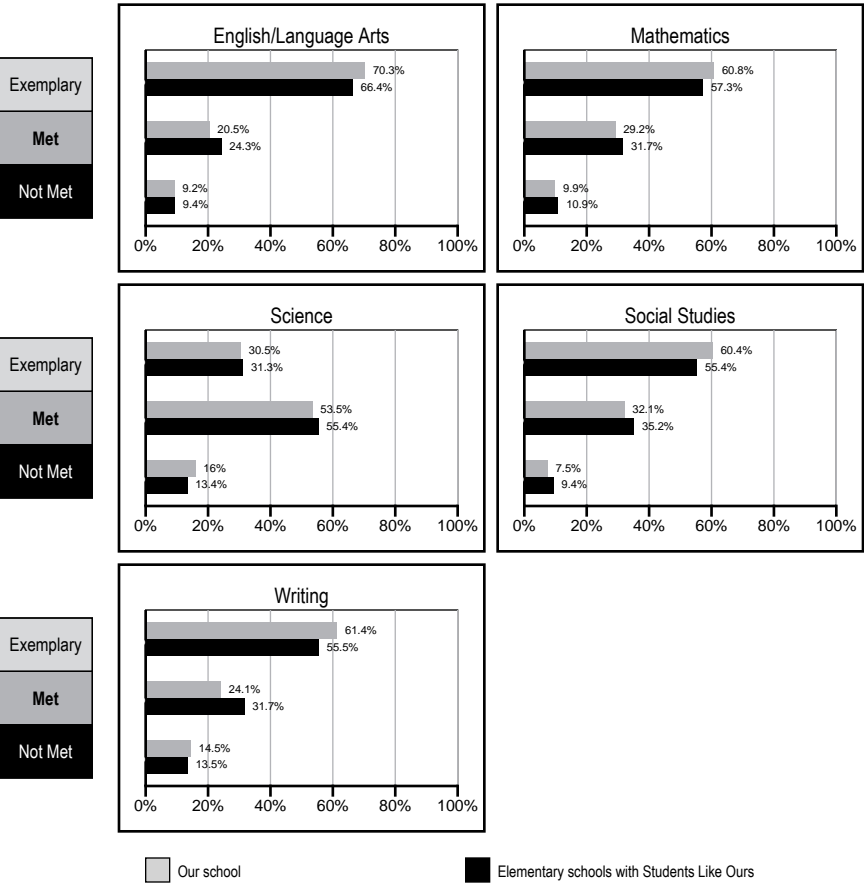
95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=872)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Up from 0.6%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.7%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	66.7%	Down from 68.4%	67.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.5%	Down from 94.7%	90.8%	88.7%
Teacher attendance rate	95.7%	Up from 95.5%	95.7%	95.1%
Average teacher salary*	\$47,315	Up 1.1%	\$49,096	\$47,210
Professional development days/teacher	15.6 days	Down from 16.2 days	11.0 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.8 to 1	21.4 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.3%	92.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,428	Up 11.0%	\$6,428	\$7,247
Percent of expenditures for instruction**	67.1%	Down from 68.8%	68.7%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Down from 67.4%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Pleasant Hill Elementary School family began the 2011-2012 school year by revising our mission and vision to focus on preparing 21st century learners. Through high-quality instruction, strong academic performance, student service and parent involvement, our students are becoming lifelong learners, leaders and global citizens. Through exceptional learning experiences, our students are communicating, collaborating and thinking creatively and critically.

PHES students continue to achieve at high levels. In 2011, PHES received the Palmetto Gold Award for general performance and the Palmetto Silver Award for closing the achievement gap. Some new initiatives implemented to increase student performance include focusing on 21st century skills, implementation of gradual release of responsibility to students for their learning and implementation of KITE-LL (Spanish instruction) in grades 3 through 5.

Our students supported others in our community and in the world. Our student-led recycling program helped our school advance in our environmentally friendly "Green" School initiative. Our students collected 589 pairs of used shoes to support a well water project in Africa and 429 books for children in need. In addition, they raised money for SmileTrain to provide 84 cleft palate operations and \$2,600.05 for Pennies for Patients.

Our guidance counselors and classroom teachers taught our students leadership skills. They were then given opportunities to apply these skills as they served as Learning Commons Leaders, Cougar Technology Leaders and Recycling Team members.

Our Parent Teacher Association (PTA), School Improvement Council (SIC) and Spanish Immersion Parent Advisory Team (SIPAT) all contributed greatly in helping us reach our goals. The PTA sponsored family workshops on how to improve mathematics skills and hosted "Teaching Every Student to Test Successfully." Our SIC started the Cougar Power Hour, an after-school program for PHES students with siblings at PHMS. Our SIPAT was instrumental in creating a Spanish-rich environment in our school. A Kohl's Care Grant enabled us to add colorful, student-painted, Spanish flag ceiling tiles in our commons area.

Teachers developed their professional instructional skills by participating in "6+1 Traits of Writing" training, a book study on "Better Learning Through Structured Teaching" and technology workshops using Edmodo, Google Docs and Twitter. Each teacher received an iPad as a technology teaching tool used to enhance classroom instruction.

A challenge facing PHES in 2012-2013 is to integrate technology effectively, including student iPads, into daily instruction. Another challenge for PHES is providing teachers with professional development opportunities so they can deliver instruction emphasizing 21st century skills. We are ready to tackle these challenges!

Principal Margaret B. Mitchum and SIC Chair Gwen Morris

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	140	52
Percent satisfied with learning environment	97.1%	88.6%	98.0%
Percent satisfied with social and physical environment	94.3%	87.1%	98.0%
Percent satisfied with school-home relations	97.1%	87.9%	98.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pleasant Hill Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	697.0	681.6	647.1	672.3	100.0	100.0
Male	690.9	682.6	651.2	678.2	100.0	100.0
Female	704.0	680.4	642.9	665.2	100.0	100.0
White	701.6	686.7	651.0	676.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	633.0	623.8	610.7	615.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.3	657.1	624.8	649.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	136	100	6.3	11	82.7	93.7
	4	143	100	12.4	32.1	55.5	87.6
	5	152	100	4.8	32.4	62.8	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	146	100	8.5	10.6	80.9	91.5
	4	143	100	8.7	26.1	65.2	91.3
	5	153	100	10.3	24.8	64.8	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	136	100	11	24.4	64.6	89
	4	143	100	6.6	25.5	67.9	93.4
	5	152	100	8.3	29.7	62.1	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	146	100	8.5	24.1	67.4	91.5
	4	143	100	8.7	30.4	60.9	91.3
	5	153	100	12.4	33.1	54.5	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	68	100	16.4	36.1	47.5	83.6
	4	143	100	8.8	56.2	35	91.2
	5	76	100	13.5	51.4	35.1	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	20.8	37.5	41.7	79.2
	4	143	100	11.6	65.9	22.5	88.4
	5	77	100	19.2	45.2	35.6	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	68	100	6.1	25.8	68.2	93.9
	4	143	100	4.4	41.6	54	95.6
	5	76	100	8.3	31.9	59.7	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	7.2	17.4	75.4	92.8
	4	143	100	9.4	39.9	50.7	90.6
	5	76	100	4.1	31.5	64.4	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	150	99.3	6.9	22.2	70.8	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	153	100	14.5	24.1	61.4	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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